Temple Beth El Zedeck

Thirty-fourth and Ruckle Streets INDIANAPOL'S, INDIANA

Order of

Confirmation Services



June 8th, 1930 Sivan 12th, 5690

Order Of Confirmation Serbice

ORGAN VOLUNTARY	Ruby L. Bell
"HOW BLESSED ARE YE THAT COME"	Cantor and Choir
PROCESSIONAL	
OPENING PRAYER	Ruth Rootstein
SH'MA YISROEL	Cantor and Choir

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The Teachers Of Israel

INTRODUCTION: ISRAEL'S HEROES	Estelle Manus
MOSES	
AMOS	
ISAIAH	
HOSEA	
EZRA	
THE MACCABEES	
HYMN: "FATHER SEE THY SUPPLIANT O	CHILDREN"Class
HILLEL	Estelle Oppenheim
AKIBA	Henry Sakowitz
SOLOMON IBN GABIROL	Alice Stolkin
JUDAH HALEVI	Helen Talesnick
MOSES MAIMONIDES	Lester Tavel
ISRAEL BAAL SHEM	Irma Valinetz
MOSES MENDELSSOHN	Freida Wexler
THEODORE HERZL	Florence Wolf
PLEDGE OF LOYALTY	Zeena Valinetz
HYMN: "OUR DESIRES WE HAVE SPOKE	
CLOSING PRAYER	Jeanette Solotken
SHEHECHEYONU	
ADDRESS	
AWARDING OF DIPLOMAS	
HYMN: "HARK THE VOICE"	
BENEDICTION OF CONFIRMANTS	
FINAL BENEDICTION	

Confirmants

Ruth Rootstein	3747 Ruckle Street	
Jeanette Solotken		
Zeena Valinetz		
Estelle Manus		
San Control of the Co		
Esther Forman		
Samuel Hollander	1407 Woodlawn Avenue	
Morris Katz		
Ruth Klor	2946 Park Avenue	
Lillian Lovinger		
Sara Maurer		
Estelle Oppenheim	3416 Broadway	
Henry Sakowitz		
Alice Stolkin		
Helen Talesnick		
Lester Tavel	2946 Ruckle Street	
Irma Valinetz	5650 North Meridian Street	
Freida Wexler		
Florence Wolf		

* The four positions on the Honor Roll are awarded for the best work throughout the year and in the final examinations. They are arranged in order of standing.



Officers of the Temple Beth El Zedeck

JACK A. GOODMAN	President
ISAAC MARKS	Vice President
DAVID SHANE	Treasurer
JACOB WEISS	Secretary
MRS. JULIUS WITOFF	Ass't. Secretary
MILTON STEINBERG, M. A.,	Rabbi
MYRO GLASS	Cantor
LOUIS SAKOWITZ	rary Vice Presidents

The Opening and Closing Prayers, the Pledge of Loyalty, and the Introductory Speech are honor positions on the program, awarded for highest standing in the class.

ONF!RMATION AT BETH EL ZEDECK is more than a mere ceremony; it represents the culmination and climax of a year of hard work and study. Since last October, the members of this class have n'et each week for three hours of instruction in the History of the Jews and in their Customs and Ceremonies. The first course consisted in a complete survey of Jewish History from earliest times to the present. The second comprised a careful study of all the rites, customs and ceremonies of Jewish Life together with an understanding of their significance. These courses of study were pursued with care and rigor — the students doing regular home work, reciting in class and taking frequent review examinations.

At the end of the year, a grand final examination was held. It was distinctly understood by the Confirmants that no one who failed to pass this examination would be confirmed. As a specimen of the type of questions these boys and girls were expected to answer, there are reproduced here typical questions from both examination papers.

EXTRACTS FROM THE HISTORY EXAMINATION

- Outline the history of the Jews during the period of the second Temple. Name the parties among the Jews during this period and tell what they stood for.
- What relation exists between Torah, Mishna, Gamora, and Talmud. What brought about the development and writing of the Mishna and Gamora. Describe the process. III. A.
 - C. Name four Rabbis who participated in this process.
- V. Describe the golden age of Spain giving the work of (a) Moses Ben Enoch (b) Chasdai Ibn Shaprut (c) Judah Halevi (d) Solomon Ibn Gabirol (e) Abraham Ibn Ezra (f) Moses Maimonides.

 IX. A. Describe the gradual freeing of the Jews from the Ghetto.

 B. Give five effects of the breakdown of the Ghetto.

- Describe in detail the whole process of Jewish settlement in America tracing the three waves of Jewish immigration into America and the characteristics of each.
- XI. A. Give a history of the Jew under the Czars of Russia.
 B. Discuss the effects of the world war on the Jews of Eastern Europe.
 C. What are minority rights.
 D. What was the effect of the Bolshevik revolution on the Jews of Russia.

EXTRACTS FROM THE EXAMINATION IN CUSTOMS AND CEREMONIES

- A. Describe the Sabbath ceremony of the kindling of the lights, Kiddush and Havdalah. (Give the significance of each ceremony.)
 - B. What is a Mezuzah? How is it used? And what is its purpose?
- Describe a pair of Tephilin.
 When and by whom are they worn.
 How are they put on and what is the significance of the mode of wearing them.

 - D. The dietary laws.
 1. What kinds of fish, minera, fowl, vegetables and animals are forbidden as food.
 2. How is meat Koshered.
 3. How is an animal slaughtered according to the Jewish dietary laws.
 4. What are the purposes of the dietary laws.

Congregation Beth El Zedeck sends forth its second Confirmation class with high hopes. It belives that it has given the Confirmants a fine basic training in Judaism, and hopes that through this instruction they may be inspired to continue their studies of the culture and faith of their people and may develop into loyal sons and daughters of Israel, possessed of an intelligent understanding of the heritage the past transmits to them.